

EARLY CARE AND DEVELOPMENT PRIORITY IMPLEMENTATION PLAN SUMMARY (School Readiness)

GOAL: All children enter kindergarten ready to learn

R10: Increase caregiver use of developmentally appropriate practices

R11: Increase children's, families', and schools' readiness for kindergarten

| Implementation Strategy | Target Population | Outcome | Indicators | Fiscal Resources | Responsible Party |
|---|--|--|---|---------------------|---|
| School-Based School Readiness | | | | | |
| <p>Strategy 1: Deliver high quality programs comprehensive services in targeted high needs schools that include preschool, 0-3 playgroups, parent information and engagement, transition activities and comprehensive screenings. Programs and services are aligned with federal Race-to-the-Top quality criteria, California Department of Education's Foundations and Frameworks, and First 5 California's Child Signature Program (CSP) criteria.</p> | <p>Children in high need communities</p> | <p>R11: Increase children's families' and school' readiness for kindergarten</p> <p>R10: Increase caregiver use of appropriate practices</p> | <p>Percent of children entering kindergarten 'ready to learn' based on Desired Results Developmental Profile (DRDP) and ASR's School Readiness Assessment</p> <p>Percent of school-based programs demonstrating improvements on pre and post assessments</p> <p>Percent of parents and community who indicate increased knowledge of child development and provide support for early learning and development</p> | <p>\$15,387,506</p> | <p>Elk Grove Unified*</p> <p>Folsom Cordova Unified*</p> <p>Galt Elementary Joint Union*</p> <p>Natomas Unified*</p> <p>River Delta Unified*</p> <p>Robla Elementary*</p> <p>Sacramento City Unified*</p> <p>San Juan Unified*</p> <p>Twin Rivers Unified*</p> <p>*(Extended)</p> |

| Community-Based School Readiness | | | | | |
|---|--|--|--|---------------------|---------------------------|
| Strategy 2: Community based early learning and development programs and related support services for children ages three to five; structured playgroups for children ages zero to three; kindergarten transition services; parent education; and, engagement activities. | Children in high need communities | R11: Increase children's, families', and schools' readiness for kindergarten | Percent of children entering kindergarten ready for school | \$337,144 | Crocker Art Museum |
| | | | | \$409,311 | Sacramento Public Library |
| Strategy 3: Screenings and referrals; direct family support activities; and education, outreach, and training to parents/caregivers and other providers addressing the importance of early intervention. | Children at risk of developmental delays and/or disabilities | R10: Increase caregiver use of developmentally appropriate practices | Percent of children entering kindergarten ready for school Percent of parents who indicate increased knowledge of parenting and child development | \$765,100 | SCOE - Project SOARS |
| Funds Available for Contracting | | | | \$16,899,061 | N/A |
| Program Management: 1.2 Program Planner B | | | | \$563,000 | |
| Media Costs | | | | \$30,000 | |
| Program Support | | | | \$60,000 | |
| Updated: Total Program Allocation | | | | \$17,552,061 | |